

**STUDENTS' RESPONSE TOWARD THE TECHNIQUES OF TEACHING  
READING USED BY THE LECTURER AT ENGLISH LANGUAGE  
EDUCATION DEPARTMENT UNIVERSITY  
OF MUHAMMADIYAH MALANG**

**THESIS**



**By:**

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**ENGLISH LANGUAGE EDUCATION DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MUHAMMADIYAH MALANG**

**2017**

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**2017**

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## MOTTO AND DEDICATIONS

### MOTTO:

*“God sees your struggle, keep talking to Him and listen for His direction”*

فَإِنْ مَعَ الْعُسْرِ يُسْرًا (5) إِنَّ مَعَ الْعُسْرِ يُسْرًا (6)

*“So indeed, with every difficulty, there is relief. Indeed, with every difficulty, there is relief.”*

*(Q.S Al-Insyirah: 5-6)*

### DEDICATION

I dedicated this thesis to:

*This thesis is dedicated to:  
My beloved Father and Mother  
My Beloved Grandmother  
My beloved Brothers and Sisters  
My beloved friends*

### **AUTHOR'S DECLARATION OF ORIGINALITY**

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other University or Institution.

I certify that, to the best of my knowledge, my thesis does not infringe upon anyone's copyright nor violate any proprietary rights and that any ideas, techniques, quotations, or any other material from the work of other people included in my thesis, published otherwise, are fully acknowledged in accordance with the standard referencing practices.

I also declare that this is a true copy of my thesis, as approved by my thesis committee and the English Language Education Department office.

**Malang, October 2017**



**KINANTI AYU PARAMITHA**

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**ABSTRACT**

This study is focused on the techniques of teaching reading applied by the lecturer at English Language Education Department, University of Muhammadiyah Malang. The purposes of this study are (1) to identify the techniques of teaching reading used by the lecturer; (2) to describe the way the lecturer apply the techniques; and (3) to describe the students' response toward the techniques of teaching reading.

This study was a qualitative research because it was aimed to obtain the information about the implementation of the techniques of teaching reading applied by the lecturer and to describe the students' response towards the techniques of teaching reading used by the lecturer. The data collection was conducted through interview, observation, and questionnaire. The research subjects of this study were the lecturer and the students on the Reading Comprehension 2, C class.

The result of the study showed that the techniques of teaching reading applied by the lecturer were Directed Reading Thinking Activity (DRTA), Reciprocal Teaching, and Summarization. The lecturer applied the techniques by modifying the steps to adapt with the students' needs and characteristics in the teaching learning process. Moreover, the result showed that the students had positive, neutral and negative response towards Directed Reading Thinking Activity (DRTA), Reciprocal Teaching, and Summarization.

**Keywords:** *responses, teaching, technique*

Advisor I,



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Malang, 28 October 2017

Writer



**Kinanti Ayu Paramitha**

## ACKNOWLEDGEMENTS

First and foremost, Alhamdulillah, all praise be to Allah the Almighty, the most Merciful and charitable. Because of his guidance, blessing and affection, the researcher can finish this thesis. The researcher would like to express her great appreciation to many persons who made this thesis possible and unforgettable. The researcher acknowledge her gratitude to:

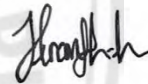
1. Her first advisor, Dr. Hartono M.Pd., and her second advisor Laela Hikmah Nurbatra, M.A.,M.EdLead, because without their patience, motivation, valuable guidance, correction, comments, suggestions, their assistance and dedicated involvement in every step throughout the process, this thesis would have never been accomplished. The writer would also like to thank all lecturers and staffs of English Language Education Department for the priceless knowledge, lesson, and helps they have given to the researcher.
2. The lecturer and the students of Reading Comprehension 2, C class for their participation and help in conducting this research.
3. The profound gratitude to her beloved parents, grandmother, her siblings, and cousins (Ir. Muhammad Apriji, Wilda Andra Riyantini, Andjar Winarni, Kania Galuh Savitri, M. Alfiranoor Akbar, Tyas Anugrah, Fifit Retno, Tante Wanti, Tante Linda, Endang Susilowati, and others family) for their love and continuous support both spiritually and materially.



4. Her best friends (Ami Priani, Nurul Khatimah, Esa Nurhayati Aulia A, Yanda Farda, Elma Noor Alfisyah, Ika Agustin, Nur Ema Putri, Husnul Alfisyah Rina, M. Antri Sulistiyo) and all of her best friends that cannot be written one by one for their care, love and precious friendship whose always pick hers up when falls down.
5. Her lovely friends, all members of English Department A for the happy, the time with laughter, respect, love that we spent together in Malang during this 4 years. Thank for your togetherness and kindness, “We’re never eat and walk alone” :).

Finally. The researcher have a great expectation that this study will be beneficial and useful for anyone who interested in reading this thesis.

Malang, 28 October 2017



KINANTI AYU PARAMITHA

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